

ULTIMATE TOEFL SPEAKING LESSON

Ultimate TOEFL Speaking Lesson	
Independent tasks	No. of lesson
task 1-single question prompt	1
task 2-paired-choice prompt	1
Integrated tasks	No. of lesson
task 3-read-listen-speak	1
task 4-read-listen-speak	1
task 5-listen-speak	1
task 6-listen-speak	1

ULTIMATE TOEFL SPEAKING LESSON 1&2

Speaking task 1&2

✓ OPDUL = C

O: organisation (deduction and induction)

P: progress (general-specific or specific-general)

D: development (introduction, body and conclusion)

U: unity (topical and grammatical)

L: language (word choice, idioms and sentence variety; delivery: fluency, automaticity and pronunciation)

C: coherent independent spoken response

✓ Basic strategy

- **Generalisation + Transition/illustration/sub-conclusion + Conclusion**

Example application:

Step 1: Make a note map; including transition

Step 2: Read the prompt

- Prompt: Why do people travel? Develop your opinion using examples and reasons.

Step 3: Develop ideas (15 seconds)

- G: personally travel to open mind/relax yourself/extend horizon/learn
- Tic: for example Paris/Amsterdam/Brussels
- C: for those reasons

Step 4: Speak (45 seconds)

Task 1 (independent – single prompts)

1. An unpleasant holiday experience you had, give examples and reasons
 - From my perspective, a holiday I dislike quite a lot was a tour in Europe
 - That's why I detest such an experience. If I were a governmental official, I would like to ...
2. Why do people travel? Develop your opinion using examples and reasons.
 - People travel for many reasons. Some ...; others travel to learn From my experience, I fancy travelling because it's a learning experience.
 - For example,
 - It goes without saying that travelling to 'where' was a great learning experience for me. If you ..., you should ...
3. Should teenagers work during high school? Why? Give illustrations and reasons to develop your argument.
 - The question is should teenagers work during high school. Personally, I think that all students should work while going to high school.
 - For example and the first reason; not only that but I can
 - To sum up, I do believe that ...
4. In your view, what was the greatest invention of the twentieth century? Why? Give examples and reasons to support your argument.
 - There were so many inventions in the last century, such as the airplane and microbiology. Yet in my opinion, I can honestly say that ..., why? Let me explain.
 - In conclusion, for me and my family,...
5. These days people are living longer. Why? Develop your position using examples and reasons.

- Why are people living longer these days? Personally, I contend that people are living longer. Because ...
 - As you can see,
6. Which person has been the greatest influence in your life? Give examples and reasons to support and develop your opinion.
- A lot of people have influenced my life. However, it goes without saying that my ..., because she/he ...
 - 1st reason is ...; for example:
 - 2nd reason is ...' for example:
 - As you can see, ...

Emergency response:

Blank-out? ---- tell a personal story directly (induction)

Tips and hooks

G + TiC = C

Introduction and conclusion (basic & advanced)

- ✓ Introduction
 - Question hook, restate hook, pro-con hook or inverted pyramid, fact hook
 - Transition alternatives (personally, example)
- ✓ Conclusion
 - Transition alternatives (in closing)
 - Suggestion/prediction hook, pyramid hook (specific to general)

Task 2 (independent – paired-choice prompts)

1. Exercising reduces stress. Do you agree or disagree? Develop your opinion using examples and reasons.
 - The prompt asks whether exercising reduces stress or not. Personally, I posit that exercising does reduce stress. Why? For these reasons. (restate + why? hook)
 - In sum, exercising definitely reduces stress. If you want to stay happy and healthy, you should exercise every day.

2. We need zoos. Do you agree or disagree? Why? Give examples and reasons to support your opinion.
 - From my point of view, I agree. I believe that we need zoos. Why? Because zoos are educational and fun for families.
 - For those reasons, I contend that we need zoos. Zoos are educational and fun for families.

3. A big airport will be built near your hometown. Do you or don't you support the new airport? Develop your argument using examples and reasons.
 - From my perspective, I support a new airport near my hometown. Why? Because it can create more job opportunities.
 - For the aforementioned reasons, I support the new airport, which is good for our hometown. If we don't accept it, ...

4. At home, do you prefer to make each meal from basic ingredients or do you prefer ready-to-eat meals? Use examples and reasons to support your opinion.
 - From my experience, I prefer ready-to-eat meals. Why? Because they are fast and easy for me to prepare.
 - To sum up, I prefer to eat ready-to-eat meals.

5. Some prefer to shop online while others prefer to shop at stores. Discuss both options, then state your preference. Use illustrations and reasons to develop your position.
 - Some people prefer to shop at the mall while others prefer to shop online. Personally, I prefer to shop at the mall.
 - However,
 - For those reasons, I definitely prefer to shop at the mall.

6. What are the advantages and disadvantages of home schooling? Use illustrations and reasons to develop your argument.
 - Personally, I think that there are advantages and disadvantages to homeschooling.

- However,
- For those reasons, there are advantages and disadvantages to homeschooling. Personally, I think you need a balance between making friends and studying.

$$\mathbf{G + 2TiC = C/G + TiC = C}$$

Introduction and conclusion

- ✓ Preference language:
 - I'm more inclined to do sth
 - I prefer A rather than B
 - I believe A is much better/important than B

It's better to present at least two reasons in this case.

ULTIMATE TOEFL SPEAKING LESSON 3&4

Speaking task 3&4

Take notes as you read and listen;

Summarise the main points in the reading and in the dialogue/lecture;

Synthesise the main points in the reading and in the dialogue/lecture;

Paraphrase the main points in the reading and in the dialogue/lecture.

R (MAIN TOPIC AND 2 REASONS)

M

W

G

G

1

1

2

2

3

3

C

C

R (READING SUMMARY)

G

L

1

2

3

C

TASK 3 (Read-Listen-Speak)

Outline 1(Approved):

According to the notice, the university college is going to.....(event: you will read it on screen)...

It provides....(mention about the event)...

The man in the conversation is not keen on this decision at all because of many reasons.

The first problem he mentioned that.....(1st reason : you will listen this).....

The second one is.....(2nd reason : and also this you will listen).....

So that's why he's not agree with this decision at all.

Outline 2:

The reading states that.....

The man's opinion that ..(agree/not agree or good/bad).....

He provides two reasons.

First,

Second,.....

That why the man's opinion is that this is a great/bad idea.

Outline 3:(May be positive)

In the listening passage, the man/woman agrees with

He/She gives two reasons for this.

The first reason that He supports this idea by saying that example.

In addition, he states that(2nd reason).....

According to the student, it is feasible to say that.....

Outline 4:

On the one hand, in the reading, there is a about

In fact, the university college is going toThe main reasons are

On the other hand, student agree with this policy.

His reasons are:

first,(detail + example).....

second,.....(detail + example).....

For these reasons, ...

Demonstration

Announcement from the President

Starting next semester, all food sold at Shelton University will be organic. This will include all food prepared and served in the main cafeteria, as well as snacks bought in vending machines throughout campus. This policy also includes beverages as well, both hot and cold. When possible, the university will contract local growers to provide fresh organic produce. Student meal tickets will continue to be honoured. The university is implementing this policy in order to

regulate the sugar and fat content in student diets. This change in policy reflects health awareness programs being implemented at other colleges and universities across the nation.

R

Main topic: normally first or second sentence

Reasons: create health awareness; control sugar and fat in student diets

Narrator: Listen as two students discuss the announcement.

Summarise different points with transitions (first, second, next and finally)

The man/woman argues that something is a bad/good idea.

5 practices (university rules and policies, university plans and campus facilities)

TASK 4 (Read-Listen-Speak)

Outline 1 (Approved):

The general topic is hereT.....which the passage defines asD.....
The professor supports/disagrees that theory in the reading passage by pointing out some good examples to illustrate this.

First,.....E1..... . This supports the theory of in the reading.

Second,E2..... This also supports the theory of in the reading.

On the other hand,.....E3(can be no positive example)..... . This is a positive example for in the reading.

Outline 2:

The general topic is hereT....

Talk about readingD.....

(Always say the lecture's mentions) The lecture talks about and gives an example ofE1..... . It is a good example of the principle in the reading passage. The lecture also gives another example ofE2... . It's a good example of how the principle of the reading passage doesn't apply.

Outline 3:

The article is aboutT..... which the passage defines asD....

The professor provides an example of to illustrate this.

He/She states thatE..... . And so, this example clearly illustrate this.

Demonstration

Animal behaviour can be classified according to the time of day an animal is active. Animals, such as horses, elephants and most birds, are said to be diurnal because they are active during the day and rest at night. Those animals active at dawn and dusk are said to be crepuscular. Beetles, skunks and rabbits fall into this category. The third group are those animals that sleep during the day and are active at night. They are called nocturnal. A good example is the bat. Bats have highly developed eyesight, hearing and smell. This helps them avoid predators and locate food. Being nocturnal also helps them avoid high temperatures during the day, especially in deserts where temperatures can reach well over one hundred degrees Fahrenheit.

R

G: the first sentence in the passage

Day is diurnal ---

Twilight is crepuscular ---

Night is nocturnal ---

Narrator: Listen to a lecture on animal behaviour.

Summarise different points with transitions (first, second, next and finally)

The professor states his opinion that.

5 practices (life, social, physical science and humanities)

ULTIMATE TOEFL SPEAKING LESSON 5&6

Speaking task 5&6

Take notes as you listen to the dialogue/lecture;

Summarise the main points in the dialogue/lecture;

Synthesize your opinion with the main points in the dialogue;

Paraphrase the main points in the dialogue/lecture.

P

S

Q

1

1 OR 2

C

C BEST OPTION

2

C

G

1 FIRST

2 NEXT

3 ALSO

C

TASK 5 (Listen-Speak)

Outline 1:

The man's problem is that.....(problem).....

His friend presents 2 suggestions; one of that is(1.suggestion)..... and the other one(2.suggestion)..... .

If I were him, I would.....(your choice)..... .

.....(Write your reasons, not only the choice's owner's reasons).....

Outline 2 (Approved):

According to the conversation, the man's problem is that(problem).....

Students discuss 2 solutions. His friend gives him 2 solutions. First,(1.solution)..... Second,....(2.solution).....

If I were the man, I would choose the second solution.

1st solution isn't good because even though....(positive response of solution 1)....., as the man said.....(negative response).....

2nd one is better because even though(negative response of solution 2)....., as the man said.....(positive reason).....

That's why I choose 2nd solution.

Demonstration (caution: tense and personal pronoun)

Narrator: for this task, you will listen to a dialogue between two students. After you listen to the dialogue, you will summarise one of the student's positions, then you will give your own opinion about the ideas presented. You will have 20 seconds to prepare your response and 60 seconds to speak.

Prompt: the students discuss solutions to the woman's problem. Describe the problem, then state which solution your preference and why.

Problem (10'')

Student reminds professor about talking to the environmental club.

However professor forgot meeting; he will talk to biology club instead.

Solution (30'')

1 first professor could record his talk to bio club then email it to student. Student could present professor's recorded talk to her club at her convenience.

2 second professor is part of a lecture tomorrow night; he can get student free tickets and talk to her club after about his prize that way he can keep promise.

C those are the solutions to the problem

Opinion (20'')

Personally, I think that the professor should record his talk, then email it to the environmental club.

By doing so, the environmental club can watch the recording whenever they want. This is what I did when a professor of mine missed some classes.

To stay on schedule, the professor recorded his lectures, then emailed them to all her students. It was great because I could watch the lectures as much as I wanted. So that I got more out of them.

For those reasons, recording the talk is definitely the best choice.

5 practices (student-related problem and two possible solutions)

TASK 6 (Listen-Speak)

Outline(Approved)

The professor is talking about the phenomenon of which is different from.....

According to the professor,..... . He gives an example of

The professor goes to talk about.....

To sum up,.....

As you see, there are not too much outlines for this question. Because, you will hear only a lecture and not read anything. You will just summarize this.

Narrator: for this task, you will listen to a lecture on an academic topic. After you listen to the lecture, you will summarise the main points. You will have 20 seconds to prepare your response and 60 seconds to speak.

G: Animal behaviour classified according to time of day

Day is diurnal – eat during day, sleep at night, humans horses, elephants

Twilight is crepuscular – active dawn and dusk, beetles, rabbits, skunks

Night is nocturnal – sleep during day, active at night

1 first mega bats, 2-16 inches, good eyesight and smell, help bat find food = flowers and fruit; like bees mega bats pollinate plants + tree good for environment, we get peaches, bananas

2 next micro bats, size of mouse use echolocation to find food = insects, micro bats eat 1,000 mosquitoes a night good for controlling mosquitoes

3 also

C these examples add to and support the reading

5 practices (academic topics)