

TOEFL iBT writing test

Integrated writing (template)

Argument-Counter Argument prompt

1.

In the lecture, the professor makes several points about The professor argues that..... However, the reading passage contends thatThe professor's lecture casts doubt on the reading by using a number of points that are contrary to....

The first point that the professor uses to cast doubt on the reading is that....According to the professor..... differs from the reading in that the reading states.....The point made by the professor casts doubt on the reading because....

Another point that the professor uses to cast doubt on the reading is....The professor claims that.....However, the reading states.....This point is contradicted by.....

Finally, the professor stated that, on the contrary of reading,.....In other words,.....This directly contradicts what the reading passage indicates, because.....

(Optional words: differ from, disagree with, cast doubt on, conflict with, challenge)

2.

The lecture is mainly discussing _____, _____ and _____by _____, challenging what are stated in the reading passage that _____, _____ and _____.

First of all, the speaker thinks that _____. In contrast, the reading passage believes that _____. So, the lecture totally disagree with the view made in the reading.

Second, the speaker discusses _____, contradicting what is stated in the reading that _____.

Finally, the speakers raises the issue that _____. This point disagrees that _____ demonstrated in the reading.

So, the contents in the reading passage are totally jeopardized by the speaker and the speaker has totally different ideas on the topics made in the reading.

3.

In the lecture, the speaker focuses on _____, _____ and _____ by _____, challenging what are stated in the reading passage that _____, _____ and _____.

To begin with, the lecturer claims that (the first point offered in lecture), which rejects the contents, (the first main point appeared in reading) mentioned in reading materials. From the lecturer, (the specific reasons or example to support the first point offered by the speaker)

In addition, the lecturer goes on to discuss the issue that (the second point offered in lecture), which also conflict with the point (the second point appeared in reading). In accordance with the lecturer, (the second point and some concrete reasons or examples) .This perspective differs from what is maintained in the article that (the second point appeared in reading.)

Furthermore, the lecturer also opposes to the writer's expectation by emphasizing that (the third point provided in the lecture). On the contrary, about the same problem, the writer insisted that (the third appeared in reading). In order to demonstrate his/her perspective, the lecturer persuades us with the evidence that (the reasons or example to support the third point of lecture.)

4.

First of all, the speaker thinks that _____. In contrast, the reading passage believes that _____. So, the lecture totally disagree with the view made in the reading.

Second, the speaker discusses _____, contradicting what is stated in the reading that _____.

Finally, the speakers raises the issue that _____. This point disagrees that _____ demonstrated in the reading.

So, the contents in the reading passage are totally jeopardized by the speaker and the speaker has totally different ideas on the topics made in the reading.

To sum up, all the three evidences of the lecture illustrate that the speaker disagree with the points mentioned in the reading materials.

5.

In this listening material, the professor made several points about_____.

First of all, the professor claims that_____, while the reading passage contradicts that_____. The lecturer says that the theory stated in the passage was very indifferent and somewhat inaccurate when compared to what happened for real.

Furthermore, the professor claims that_____, however the reading passage refutes that_____. This directly contradicts what the passage indicates.

Finally, the speakers raises the issue that _____. This point disagrees that _____ demonstrated in the reading. So, the contents in the

reading passage are totally jeopardized by the speaker and the speaker has totally different ideas on the topics made in the reading.

Short-Support prompt

1.

In the lecture, the professor made several points about...The lecture argues that.....The points made by the professor agree withIn fact, the examples used by the professor support...

The lecturer demonstrates objective evidences to strengthen the reading passage...

Furthermore, the professor bolsters the reading by stating that....

The professor claims that.....This point agrees with the reading ,which contends that.....

Finally, the professor states that, in support of the reading,.....Specifically,.....This perfectly reinforced what the reading passage indicates because...

(Optional words: enhance, uphold, corroborate, back, justify, substantiate, advance)

2.

The lecturer provides the additional specific information to strengthen the reading passage concerning_____

The reading passage indicates (states/describes)that_____

To strengthen/support the argument/points, the lecturer identified and explored relevant factors beyond _____ before concluding that_____.

3.

The listening material links _____ with _____ as claimed in the reading passage by presenting some specific examples/evidences.

The reading passage mentions _____ .

The listening material further discusses that _____.

4.

In the lecture, the speaker focuses on _____, _____ and _____ by _____, supporting what are stated in the reading passage that _____, _____ and _____.

To begin with, the lecturer claims that (the first point offered in lecture), which supports the contents, (the first main point appeared in reading) mentioned in

reading materials. From the lecturer, (the specific reasons or example to support the first point offered by the speaker)

In addition, the lecturer goes on to discuss the issue that (the second point offered in lecture), which also enhance with the point (the second point appeared in reading).In accordance with the lecturer, (the second point and some concrete reasons or examples) .This perspective is just the same as what is maintained in the article that (the second point appeared in reading)

Furthermore, the lecturer also bolster the writer's expectation by emphasizing that (the third point provided in the lecture). Similarly, about the same problem, the writer insisted that (the third appeared in reading). In order to demonstrate his/her perspective, the lecturer persuades us with the evidence that (the reasons or example to support the third point of lecture)

To sum up, all the three evidences of the lecture illustrate that the speaker agree with the points mentioned in the reading materials.

5.

In this listening material, the professor made several points about _____.

First of all, the professor claims that _____, while the reading passage illustrates that _____.

Moreover, the professor demonstrates that _____, and the reading passage strengthens _____.

Finally, the professor stated that, in support of the reading, _____ . This perfectly reinforced what the reading passage indicates, because the passage says that _____.

Independent writing (template)

Discussion (A or B)

1.

Depending on personal experience, personality type and emotional concern, we find that some people hold the idea of A meanwhile others prefer to B. From my point of view, it is more advisable to chose A rather than B. My arguments for this point are listed as follows.

The main reason for my propensity for A is that _____ .(Explain reason) _____ .For instance, _____

Another reason can be seen by everyone is that _____ .(Explain in by reason) _____ For example, _____

The argument I support in the first paragraph is also in a position of advantage because _____

Although I agree that there may be a couple of advantages of B, I feel that the disadvantages are more obvious. Such as _____.

In a word, _____. So, it is sagacious to support the statement that it is better to A.

2.

(Repeat topic) _____ When faced with the decision of A of B, quite a few would deem that _____, but others, in contrast, believe A/B as the premier choice and that is also my point. Among countless factors which influence A/B, there are three conspicuous aspects as follows.

The main reason for my propensity for _____ is that _____

The second reason can be seen by every person that _____.

In addition, these reasons are also usable when we consider that _____.

There are some disadvantages in _____ (disadvantage of another view) _____.

In a word, _____ (repeat view and summarize reasons) _____. Taking into account of all these factors, we may reach the conclusion that _____.

3.

Some people prefer to A. others believe B. When faced with the decision of A or B, quite a few would claim that _____, but others, in contrast, deem A/B as the premier choice and that is also my point. There are numerous reasons why _____, and I would explore only a few of the most important ones here.

The main reason why I agree with the above statement, however, is that _____. Take _____ as example, _____.

There is another factor that deserves some words here. Such as _____.

Similarly, these reasons are also usable when we consider that _____. (examples: _____).

From the above you might get idea that I agree _____. (repeat the above three reasons _____). So, it is sagacious to support the statement that it is better to _____.

4.

In my point of view, A is as important as, if not more important than B. So it is sagacious to choose A. Among countless factors which influence A. there are three conspicuous aspects as follows.

The above point is certainly true if A is considered. For example, _____

Another reason why I agree with the above statement is that I believe that A is better than B. For instance, _____

It would probably not be too kindly disposed to the idea that B is not important . B _____.

In a word, to choose A or B is something of a dilemma to the public because they sometimes are confused by the seemingly good qualities of B, and neglect the genuinely good aspects of A. For the reasons presented above, I strongly commit to the notion that A, but not B.

5.

When faced with the decision of A or B, quite a few would claim that A, but others, in contrast, deem B as the premier choice and that is also my point. This quite different view is based on the propensity of following points.

We may look into every possible reason, however, fore most reason for B is _____ . For example, _____.

Also, _____.

This is arbitray to judge B according only to the excuse I mentioned in the above paragraph.

Similarly, these reasons are also usable when we consider that _____.

Admittedly, _____(advantage of A)_____.By the same token, however, _____(B is better)_____.Taking into account of all these factors, we may reach the conclusion that_____.

6.

When it comes to _____, Nevertheless, in my part, I prefer A rather than B as my inclination. My arguments for this point are listed as follows.

I agree with the statement that _____without reservation since_____.

Naturally _____ .It can be given a concrete example_____.

A more essential factor why I advocate the argument of _____is that_____. Obviously _____ .Take the case of a thing that_____.

Furthermore, what is worth noticing fact is that _____. This demonstrates the undeniable fact that_____.

Of course, choosing B also has advantages to some extent,_____ (1 to 2 advantages of B)_____. But if all these factors are contemplated, the advantages of A carry more weight than those of B. From what has been discussed above, we may finally draw the conclusion that_____.

7.

_____(repeat topic)_____. The advantages of B carry more weight than those of A. There are numerous reasons why _____, and I would explore only a few of the most important ones here.

One of the primary cause is that_____.

What is also worth noticing fact is that_____.

Furthermore, _____.

Although I agree that there may be couple of disadvantages to _____, I fell that the advantages are more obvious_____.

_____, Given the factors I have just outlined, I can only say that_____.

8.

_____(repeat topic)_____. When faced with the decision of A or B, quite a few would claim that _____, but others, in contrast, deem A/B as the premier choice and that is also my point. Among countless factors which influence _____, there are three conspicuous aspects as follows.

The main reason for my propensity for _____ is that_____.

Another reason can be seen by every person is that_____.

The argument I support in the first paragraph is also in a position of advantage because _____.

In a word, _____. Taking into account of all these factors, we may reach the conclusion that _____.

9.

From my point of view, it is advisable to choose A rather than B. My arguments for this point are listed as follows.

The main reason for my propensity for _____ is that_____.

There is another factor that deserves some words here.

In a word, _____. While it is true that the argument, I disagree hold a little bit of water, I think_____.

Opinion (agree or disagree)

1.

Nowadays, some may hold the opinion that _____. But others have a negative attitude. As far as I am concerned, I agree that _____. My arguments for this point are listed as follows.

I agree with the statement that _____without reservation since _____.

Another reason why I agree with the above statement is that I believe that_____.

In a word, _____. Taking into account of all these factors, we may reach the conclusion that_____.

2.

Some people argue as if it is a general truth that a _____. But to be frank, I cannot agree with them. There are numerous reasons why I hold no confidence on them, and I would explore only a few primary ones here.

The main problem with this argument is that it is ignorant to the basic fact that_____ (explanation)_____.

Another reason why I disagree with the above statement is that I believe that_____.

What is more, some students are interested in_____.

In a word, _____.

3.

Some people prefer to A, others believe B, Nowadays some may hold the opinion that _____, but others have a negative attitude. As far as I am concerned, I agree/disagree that_____. My arguments for this point are listed as follows.

One of the primary causes is that_____.
(Examples)_____.

But there is a further more subtle point we must consider.
(Examples)_____.

What is more _____. (Examples) _____

General speaking, _____. Recognizing the fact that _____ should drive us to conclude that _____.

Explanation

1.

The answer of this statement depends on your own experience and life style. In my point view, buying computers is as important as, if not more important than, buying books. So it is sagacious to _____. Among countless factors which influence the choice, these are three conspicuous aspects as follows.

The main reason for my propensity for _____ is that _____.

Another reason can be seen by every person is that _____.

Furthermore, _____.

In short, _____(repeat reasons) _____.

2.

_____ (rewrite the topic) _____. There may be by one or two disadvantages to _____; however, I believe that there are far more advantages. My arguments for this point are listed as follows.

First of all, perhaps one disadvantage to _____ is that _____. For instance, _____. Another drawback to _____ involves the possibility that _____. For example, _____.

Even though there may be one or two disadvantages to _____, the advantages far outweigh them. The main reason for my propensity for _____ is that _____. For example _____. Another reason for my inclination for _____ is that _____. For example, _____.

In a word, in spite of the fact that there may be a couple of disadvantages to _____, I feel that the advantages are more obvious _____. (Repeat advantage) _____. Taking into account of all these factors, we may reach the conclusion that _____.

Common sentence patterns for writing

Introduction

*****Sentence Pattern I

...has both advantages and disadvantages...

Examples:

1. Obviously television has both advantages and disadvantages.

2. Living in a city has both advantages and disadvantages.
3. Compared with cars, bikes have their advantages and disadvantages.

More Examples:

1. Although computers bring people a lot of convenience, they have many disadvantages.
2. . . . has many advantages. For example, . . . However, just as every coin has two sides, . . . has its disadvantages.

*****Sentence Pattern II

. . . . play(s)an important role /part in.....

Examples:

1. Computers play an important role in science and technology.
2. Computers play a more and more important role in our life.
Computers play an increasingly important role in our studies.
3. Education plays an important part in developing our mind.
4. Addiction to alcohol and drugs play a role in homelessness.

More Examples:

1. Advertisement plays an informative role in our daily life.
2. In the past, letters played a decisive role in long-distance communication. But now, telephone, email, fax have taken their place.

*****Sentence Pattern III

With the development of. . .

Examples:

1. With the development of our economy, many Chinese families can afford a car.
2. With the development of our economy and society, pollution is more and more serious.
3. With the rapid development of science and technology, people can get a college degree by taking online-courses at home.
4. With the current social and technological developments, employees with more knowledge and higher academic degrees are needed.

More Examples:

1. With the rapid increase of China's population, housing problem is becoming more and more serious.
2. With more and more women entering society, people's attitude towards women is changing.
3. With the deepening of Chinese reform and opening up, an increasing number of Chinese families can afford a car.

*****Sentence Pattern IV

When it comes to. . . ,some people think /believe that. . . ,others argue /claim that opposite /reverse is true. There is probably some truth in both arguments /statements, but. . .

Examples:

TV, a good thing or bad thing

When it comes to TV, some people believe that it is extremely valuable, as it provides relaxation, entertainment and education. Others argue that it is harmful for it begins to control our lives and deprives people of time to do other activities. There is probably some truth in both sides. But we must realize that television itself is neither good or bad. It is the uses to which it is put that determines its value to society.

Main body

1. There are some good reasons for...

possible

There are two reasons for the improvement in people's living conditions. In the first place, we have been carrying out the reform and opening-up policy. Secondly, there has been a rapid expansion of our national economy. Furthermore, the birth rate has been put under control.

2. My suggestions to deal with the problem are as follows. In the first place,...

Secondly,...Finally... solve

tackle

relieve

My suggestions to deal with the problem are as follows. To begin with, it is urgent to create nature reserves. Secondly, certain rare wild animals that are going to be extinct should be collected, fed and reproduced artificially. Finally, those who hunt them must be punished severely.

3. Different people have different opinions on this question. Some people believe that ... Others

problem.

matter.

argue that... Still others assert that...

People differ in their attitudes towards failure. Faced with it, some of them can stand up to it. draw useful lessons from it and try hard to fulfil what they are determined to do. Others, however, lose heart and give in.

4. It is important (necessary, urgent, difficult, easy, expensive, desirable, advisable, convenient, comfortable) for sb. to do sth. (????)

It is desirable to build more hospitals, shopping centres, recreation centres, cinemas and other public facilities to meet the growing needs of people.

5. As a popular saying goes "Everything has two sides. "

As a popular saying goes, "Everything has two sides. " Now people (the public) are benefiting more and more from scientific and technological inventions. On the other hand, the progress of science and technology is bringing us a lot of trouble. People in many countries are suffering from public hazards.

6. For example, ...

For instance, ...

Let's take ...for example.

Let's take cars for example. They not only pollute the air in cities, but make them crowded. Furthermore, they cause a lot of traffic accidents. (... , they are responsible for a lot of traffic accidents.) The noise made by cars disturbs the residents living on both sides of streets all day and night.

7. It is generally believed that ...

accepted

thought

held

It is generally believed (=thought) that the chief reason for the increase in population in developed countries is not so much the rise in birth rates as the decline in death rates as a result of the improvement in medical care.

8. ...causes (produces, brings about, leads to, results in ...)

There is no doubt that the increase in demand causes(results in/leads to) the rise in prices.

Conclusion

*****Sentence Pattern V

. . . . take measures to do sth.

Examples:

1. We should take measures to control pollution in order to save the world.
2. We'd better take effective measures to prevent students from cheating on exams.
3. The government decided to take strong measures against drug abuse.
4. Urgent measures should be taken to prevent terrorists from carrying out further attacks.

Essential sentences pattern

Opening

1.

It goes without saying that
= (It is) needless to say (that)
= It is obvious that
= Obviously, S. + V.

It goes without saying that it pays to keep early hours.

2.

There is no Ving
= There is no way of Ving.
= There is no possibility of Ving.
= It is impossible to V.
= It is out of the question to V.
= No one can V.
= We cannot V.

There is not denying that successful business lies in a healthy body and mind.

3.

I am greatly convinced (that)
= I am greatly assured (that)

I am greatly convinced that prevention is better than cure.

4.

Among various kinds of ...
= Of all the ...,

Among various kinds of sports, I like jogging in particular.

5.

It can be easily proved (that)

It can be easily proved that nothing is more precious than time.

6.

... cannot be overemphasized

The importance of traffic safety cannot be overemphasized.

7.

In my opinion, ...
= To my mind,
= As far as I am concerned, ...
= I am of the opinion that

In my opinion, playing video games not only takes much time but is also harmful to health.

8.

(A) Everyone knows (that)
(B) As far as my knowledge is concerned,

As far as my knowledge is concerned, the following ways are of great help to me.

9.

There is no doubt (that)

There is no doubt that near-sightedness is a serious problem among the youth of our country.

10.

According to my personal experience, ...
= Based on my personal experience,

According to my personal experience, smile has done me a lot of good.

11.

Of all the people I know, perhaps non deserves my respect more than ...

Of all the people I know, perhaps non deserves my respect more than Miss Chang, my English teacher.

12.

In the course of my schooling. I will never forget ...

In the course of my schooling. I will never forget the great difficulty I encountered in learning English.

13.

(A) With the increase/growth of the population, ...

(B) With the advance of science and technology, ...

With the rapid development of Taiwan's economy, a lot of social problems have come to pass.

14.

(A)

In the age of information and communication, ... plays an important role.

(B)

In today's industrial society, ... is insispensable to life.

In this age of information and communication, the computer plays an exptemely important role.

15.

In dealing with ..., one cannot but admit (that)

In dealing with one's future career, one cannot but admit that it is very important to decide one's future career as early as possible.

16.

Nothing in the world can delight me so much as ...

Nothing in the world can delight me so much as having hamburgers in fast-food restaurants.

17. It is necessary that S (should)

It is important/essential that S (should)

It is proper that S (should)

It is urgent that S (should)

It is proper that we (should) keep the public places clean.

18. Whenever I hear ..., I cannot but feel excited.

Whenever I do ..., I cannot but feel sad.

Whenever I think of ..., I cannot but feel nervous.

Whenever I meet with ..., I cannot but feel frightened.

Whenever I see ..., I cannot but feel surprised.

Whenever I think of the clean brook near my home, I cannot but feel sad.
= Every time I think of the clean brook near my home, I cannot help feeling sad.

19. It is said (that)
It is thought (that)
It is known (that)
It is reported (that)
It is expected (that))
It is estimated (that)
It is believed (that)

It is believed (that) reading increases our knowledge and broadens our mind.

20.
The main reason why is (that):

The main reason why the juveniles commit crimes is that social environment is becoming worse.

21.
Well goes an old saying, "..."
= As an old saying goes (runs, says), "...".
= An old saying goes, "..."
= It's an old saying (that)

As an old saying goes, "Honesty is the best policy."

22.
(A)... in the following ways.
(B)... for three major reasons.
(C)To ..., there are at least three things we can do.

I increase my confidence in the following ways.

People learn a foreign language for three major reasons.

To keep healthy, there are at least three things we can do every day.

Transition

23.
That is to say, ...
= That is, ...
= Namely, ...

We need to live a regular life. That is, we can keep good hours and refrain from smoking and drinking in the daily activities.

- 24.

- (A) For this reason, ...
- (B) For this purpose, ...

For this reason, I have decided to take practicing medicine as my future career.

- 25.
- We have reasons to believe (that)

We have reasons to believe that corporal punishment should be strictly prohibited.

- 26.
- As a matter of fact, ...
- = In fact, ...

As a matter of fact, it is health that counts.

- 27.
- (A) For example, ...
- (B) Take ... for example.

For example, we elevate the living standards blindly, but lower the quality of life.

- 28.
- Besides (In addition), we should not neglect ...

In addition, we should not neglect that everyone wants a friendly and peaceful society.

- 29.
- on the contrary, ...
- = by contrast, ...

On the contrary, a few students, it seems, are still fooling around.

- 30.
- on the other hand, ...

The government should enforce laws strictly. On the other hand, the public also should develop the good habit of reducing pollution.

- 31.
- However, it is a pity that

However, it is a pity that he should always cram at the eleventh hour.

- 32.
- in other words, ...
- = to put it differently

In other words, I will try my best to attain (gain, live up to) my goal.

33.

It may be true as assumed by others, but I don't. I believe that

It may be true as assumed by others, but I don't. I believe that if you have strong determination and perseverance, the success will certainly come to you in the end.

34.

Ever since then, I have found that

Ever since then, I have found smile the best way to avoid any possible conflicts in our daily lives.

35.

In this light, if..., there can surely be no doubt (that)

In this light, if we can make good use of time, there can surely be no doubt that we will get somewhere.

36.

What is more serious is (that)

What is more serious is that we do not cherish the wildlife.

37.

In view of the practical need of society,

In view of the practical need of society, there are more and more people interested in learning English.

Conclusion

38.

If one can really put the three points into action (practice), ...

If one can really put the three points into action(practice), he will surely be able to live a healthy and happy life.

39.

By doing these simple things, we surely can

By doing these simple things, we surely can go out of the door happily and come back home safe every day.

40.

In this way, I believe (that)

In this way, I believe that all the people may be able to enjoy the bus ride like me.

41.

By putting them (the above) into practice,

By putting them(the above) into practice, I have been able to make constant progress in intellectual education.

42. (A)Only by living up to the three requirements, can we

(B) Only with combined efforts, can we

Only with combined efforts, can we expect Taiwan to take a new face in due course.

43.

Last but no least,

Last but no least, the shortcoming in education is the cause contributing to juvenile delinquency.

44.

This evidence shows that the importance of ~ cannot be overemphasized.

This evidence shows that the importance of traffic safety cannot be overemphasized.

45.

For these reasons, I

For these reasons, I think that receiving college education in Taiwan is wise.

46.

In conclusion, ...

= To sum up, ...

In conclusion, a good citizen should abide by traffic regulations.

47.

We can, therefore, come to the conclusion (that)

We can, therefore, come to the conclusion that nothing is so precious as freedom in the world.

48.

If we can do as mentioned above, there can be no doubt (that)

If we can do as mentioned above, there can be no doubt that we can master English

49.

Thus, this is the reason why

Thus, this is the reason why I caught a bad cold.

50.

Therefore, we should realize (that)

Therefore, we should realize that in learning English we cannot do without a dictionary.

51.

We, therefore, can make clear from the above discussion (that)

We, therefore, can make clear from the above discussion that perseverance can overcome any difficulty.

52. 1. From the ... point of view,

2. According to ... point of view,

From the political point

Splendid sentences patter

Citing examples:

We may cite/mention/quote/take/point out a single/a common/another example of ...

History/Our society is filled/abounds with examples of...

It/This provides/offers/proves/shows a good/typical/concrete/notable/striking instance of/example of/case in point of ...

To the already familiar faces/examples/evidence, a number of/numerous /abundant/a great deal of further/new facts/examples/evidence may be added.

The story/case/instance/situation is not rare/isolated/unique, it is one of many examples/typical of dozens I have heard/read/encountered.

A/One recent/new/general/nationwide study/survey/poll/investigation conducted/taken at somewhere/by someone indicates/reveals/suggests/shows/ Proves/demonstrates that ...

According to/As can be seen in/As is shown in the figures/statistics/findings/data/graph released by ...

According to a/the recent/new/latest record/study/investigation/survey/poll, it can be learned/seen/predicted ...

There is (no) good/little/sufficient/considerable/strong evidence/proof to show that/that/as to/against/in favor of ...

All available/indisputable/reliable/striking/statistical evidence goes to show that/points to the facts that/piles up to show that/lends support to the view that ...

Personal experience/Examples I heard of leads me to conclude that ...

It/This brings out/sets forth/reveals/demonstrates the important/unquestionable/hard fact that ...

We may/can/must face/accept/state/recognize/mention/admit/point out the essential/bare/indisputable/self-evident/undeniable/astonishing/profound/deplorable fact that ...

Stating comparison and making analysis

The advantage of B outweigh any benefit we gain from/carry more weight than those of/are much greater than A

Good/Superior/Wonderful as A is, it has its own disadvantages/brings its own problems, too. For one thing, it For another, it ...

Although A secures/enjoys/gains/has enormous/much/substantial (Ample; sustaining)/considerable/a distinct advantage over/of ... , it cannot compete with B in ...

A's advantage sounds ridiculous/means nothing when B's advantages are mentioned/considered/taken into consideration.

When the advantages and disadvantages of ... are carefully compared, the most striking finding/conclusion is self-evident/obvious.

Although everyone believes that ... , I doubt/wonder whether the argument bears much analysis/close examination.

As opposed to/ Contrary to widely/commonly/generally held/accepted belief/idea/views, I believe/argue that ...

Although the popular/nationwide/commonly-accepted belief/idea/assumption is that ... , a current/new/recent study/survey/poll/investigation indicates/shows/demonstrates that ...

Although the inclination/tendency to ... is desirable/laudable/understandable, one may still wonder whether ... is fair.

They may be right about ... , but they seem to neglect/fail to mention/take into account the fact that ...

Although it is commonly/widely/generally held/felt/accepted/agreed that ... , it is unlikely to be true that ...

It is true that ... ,/True,/To be sure,/Admittedly, but this is not to say/it is unlikely/it doesn't follow/it doesn't mean/it won't be the case that ...

It would be possible/nature/reasonable to think/believe/take the view that ..., but it would be foolish/absurd/an error/wrong to claim/argue that ... ,and it would be more foolish/absurd/wrong to believe that ...

There is absolutely/in fact no reason for us to reject/believe/accept/resist that ...

He says nothing about ... , or about ...

He failed to mention ...

That's only part of the picture, ...

... , whereas ...

Matching B be A (A be matching B) <Anastrophe>

He emphasized that only when the positive qualities outweigh the dangers does healthy psychosocial development take place.

= He emphasized that the healthy psychosocial development take place only when the positive qualities outweigh the dangers.

Explaining reasons

Among the most convincing/important reasons given/cited/offered/identified by people for ..., one should be stressed/emphasized/mentioned ...

One may regard/see/view/think of the trend/increase/phenomenon as a sign of/result of/response to/reaction to ...

The increase/change/failure/success in ... mainly/largely/partly results from/arises from/is because of ...

/ is due to/owing to/attributable to the fact that ... / several factors

We may blame/criticize ... for ... , but the causes/roots for the problem/phenomenon go far deeper.

One may attribute/ascribe/owe the increase/decrease/change to ... , but ... is not by itself an adequate explanation.

One may trace this trend/problem back to ... , but it doesn't answer the question of .../ why...

There are many/different/several/number of/variety of causes/reasons for this dramatic/marked/significant/extraordinary growth/change/decline/increase in First ... , Second ... , Finally ...

A number/multitude of factors could conspire towards/account for/contribute to/lead to/result in/influence the growth/change/decline/increase/success/failure/development in ...

Another contributing/contributory factor/cause of ... is ...

Also playing a part/contributing to this is ...

Why are/do/did ...? For one thing,/One reason is For another,/Another is Perhaps the primary/main/most important reason is ...

... is also/partly/mainly/solely/chiefly responsible for the change in ...

The reasons/causes for ... are varied/many/complicated/profound and maybe/perhaps/probably they lie/are found in the fact ...

Some people suggest that the fault is with teenagers with But it doesn't explain/they are only partly right

It may cause/produce/bring about a considerable/dramatic/marked/sweeping/favourable/undesirable change/rise in ...

Expressing figures

By comparison with 1990, it decreased/dropped/fell from 10 to 5 percent/to 15 percent/by 15 percent

The figure/percentage/number/population has nearly/almost/more than doubled/tripled compared with/as compared with/as against that of last year.

It has changed almost/more than/about two and a half times/twice/six times , compared with ...

The number/percentage is multiple as much as that of 1990.

It has reached/approached/risen to something of a plateau/50 percent/to an average of 50 percent in the recent 5 years/the past few years

It accounts for 15 percent of the total ...

There was/were/has been something in March, up from 20 percent for the same period of last year/an increase of 3 percent in a three-month period. That is the second-highest/lowest rate in history, continuing an upward/downward trend begun in the 1970s.

Sometime, only/less than/more than/almost/about/over/as many as three-quarters/30 percent of/one out of five/one in four somebody, as against/as compared with some other time, preferred to/liked ...

The number/rate was some figure, less than/more than a half/third/quarter of the 1990 total.

Dealing with beginning

When asked about/When it comes to/Faced with ... , the vast majority of/most/many/quite a few people say/believe/claim/think/argue that ... , but other people regard/view/see/think of/consider/conceive ... as .../differently.

With (the) (development/improvement/rise/growth of ...) (general recognition/realization/acknowledgement of ...) (common interest in ...) (children/woman playing an increasingly big role in society/family life) , vast changes await this country's society.

There is a general/much/public discussion/debate/controversy today/nowadays on/about/over/as to something , Those who criticize/object to ... argue that .../ They believe that ... ,but people who advocate/favor ... , on the other hand, argue that ...

Currently/In recent years/In the past few years/For many years now, there is/has been a general/widespread/growing/widely-held feeling towards/concern over/attitude towards/trend towards/awareness of/realization of/illusion of ...

Now people in growing/ever-increasing/significant numbers are beginning/coming/getting to believe/realize/recognize/understand/accept/see/be aware that ...

Now, it is commonly/widely/generally/increasingly believed/thought/held/accepted/felt/recognized/acknowledged that ... , they think/believe that ... , but I wonder/doubt whether ...

Recently there is a astonishing/increasing/sizeable/significant proportion/percentage/population/number of somebody who ...

According to a recent/new/official study/survey/report/poll ...

In the past 5 years there has been a sudden/dramatic/sharp/marked rise/increase in some field

In city after city across the country, a growing/increasing/surprising/considerable number/amount of ...

Recently the problem/issue/question of ... has been brought to public attention/posed among people/in the limelight.

The problem of ... has now loomed/arisen/cropped up as controversial/noteworthy

Most dangerous/disastrous/undesirable for ... is the trend/tendency/phenomenon ...

which is now apparent/evident/obvious/epidemic/under way

No idea/opinion/view/belief/notion/issue/trend/attitude is more/so XXX than/as the one that ... (which is now commonly/widely/generally) held by ...

Never in Chinese history/Nowhere in the world has the idea/issue/change of ... been more evident/popular than ...

Ending the essay

Taking into account all these factors,

Judging from all the evidence offered,

1. Considering all the factors above, we may/could safely draw/reach

Because of all the above reasons,

From what has been discussed above,

come to/arrive at the conclusion that ...

2. Obviously/Undoubtedly/Clearly, all the evidence/analysis supports/justifies/confirms/warrants/points to/leads to a remarkable/sound/just/unmistakable/unshakable/undoubted conclusion/view/viewpoints/idea/result/consequence that ...